# **Copycat Rhythm**

## **Primary Objectives**

23. Demonstrates knowledge of patterns

### Why It's Important

Children enjoy making sounds and rhythms with everyday objects. This activity helps your child recognize and repeat patterns as she learns how to make different sounds.

#### **Materials**

Wooden blocks; spoons

#### What You Do

- 1. Invite your child to listen to the sounds you make with the blocks. Clap two wooden blocks together in a simple rhythm, such as one-two, one-two. Give your child her own blocks to use, and encourage her to repeat the rhythm.
- 2. When your child can repeat a simple rhythm, extend the pattern, such as one-two-three, one-two-three. Ask questions that prompt your child to think about and discuss the sounds she hears. Listen to the blocks. Can you make your blocks sound like that?
- 3. Observe your child as she repeats the rhythm. Note if she is keeping a steady beat or randomly clapping the blocks together. Speed up or slow down the rhythm as needed.
- 4. Continue the game by encouraging your child to create a pattern for you to repeat. It's your turn to make a rhythm. *I'll copy the pattern you make*.
- 5. Explain to your child that she may use other materials to make rhythm patterns such as spoons, rhythm sticks, or her clapping hands.